



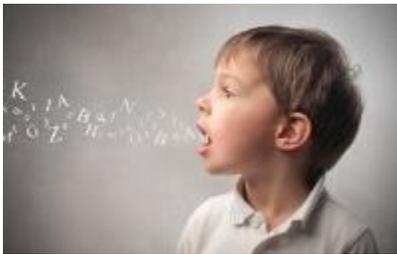
**Pacific Coast Speech** Services, Inc.

*Serving Southern California Schools for 25 Years.*

December 2015

## **It's the most wonderful time of the year!!!!**

We know that you are looking forward to a nice break, but before you go, here are some quick and effective ideas for you to use this week with your students!!



### **Fix It Faster: 8 Tips for Speech Sound Generalization**

When do we start training for speech sound generalization? As soon as the sound is stimuable! Need some practical strategies to speed progress and maximize success? Here are ten ideas:

- **Dramatically Increase Repetitions** - Give the students counters to record how many times they said their sounds. Challenge them to double it using improved methods or stimuli. For example, using 50 pictures on one page instead of artic cards or apps with one picture.
- **Introduce Auditory/Kinesthetic Distractions** - Can your student make target sounds while dancing? If you have an iPad, use an app like [Coffeitivity](#) to introduce "lunchtime lounge" sounds at increasing volume or let students record/play their own noise!
- **Vary Location of Practice** - Can they make target sounds on the playground? The auditorium from the stage? At home? Ask parents to practice in different locations with distracting elements.

- **Maximize Speed** - "I'm going to time you reading this list or words/passage. Let's see how fast you can say it with your new sound."
- **Vary Listeners** - Can the student make target sounds when calling a store to find out when it is open? When you are not present? When reading in class? To encourage the student, suggest the teacher/parent point out the times the student uses the sound correctly - not incorrectly - and privately pay a compliment.
- **Vary Voice** - Place the student in a pragmatics group with different students doing role plays. Can he use his speech while demonstrating anger? Excitement? Sadness? In a Dracula voice? In a paced persuasive speech?
- **Maximize Difficulty Level of Material** - Use curricular material and ask comprehension questions. Provide a group of objects and make up an original story with dialogue. What about heavily used, automatic words such as "this" "that" or "Thursday"?
- **Maximize Self Correction** - Provide activities where the goal is finding and catching their own errors. Use video and recording devices effectively. "Can you see your mouth work differently on that sound?" Have students watch a one minute video and tally the new and old sounds. Play a game where they earn extra points for catching their own errors. Let the student borrow a counter and suggest he tally his errors at specific times without you.
- **Raise "Drama Factor" of Speech** - Play highly competitive games, use fast moving action activities, and activities where clear communication of directions is critical to success.

For an excellent website that emphasizes efficient treatment of speech production, we highly recommend [The Speech Pathway](#) for SLP tips and parent education.



**Featured Presents: What would you choose if you were given a small present by a parent or employer?**

In addition to the proverbial favorite of coffee cards and iTunes, these four gifts received multiple "likes" in our informal polls.

They are all under \$20, and are suitable for a wide variety of ages and cognitive levels.

- [\*\*Spot It\*\*](#) Available in standard, sports oriented, and alphabet versions
- [\*\*Timer Sets\*\*](#) Minute sand timers in 1/3/5/10 minute increments
- [\*\*Toobalo\*\*](#) A telephone shaped receiver to enhance sound listening
- [\*\*Magnetic White Board "Dice"\*\*](#) Working on target letter sounds or blends? Write them on the die and then erase and reapply for your next student.



AMERICAN  
SPEECH-LANGUAGE-  
HEARING  
ASSOCIATION

### **Featured Free In-Services**

ASHA is now in its sixth month of providing free in-services including CEUs. Topics addressed in the first five in-services included common core curriculum and social language. Courses are available within the [ASHA Learning Center](#) including free CEUs for a month.

Free access to CEUs expires after a month, but the material can still be viewed for free on [ASHA's YouTube Channel](#). If you need the CEUs, you pay only \$15 for the credit. Thank you ASHA, for maintaining a great YouTube channel of resources!

[Presence Learning](#) is another good source for free CEUs. Topics include emotional regulation, behavior, autism, ADD and critical life skills.

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## **GRAMMAR BYTES!**

Grammar Instruction with Attitude

### **Featured Websites: High School English**

These two websites assist those working with middle and high school students. They were created by talented English teachers. We love the [Graphic Organizers](#) on the Sanchez website, and [Grammar Bytes](#) has higher interest material to

teach the basic concepts demanded in high school English coursework.



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## Specific Clinician Need

Pacific Coast Speech Services has a specific need at this time for a part-time (full-time possible) clinician to work in the inland area of Northern San Diego County. This is a caseload expansion position, where the therapist would be working with high school students as part of a very strong team of SLPs. Interested in this position or another? Please contact Louise Valente at [lvalente@epcss.net](mailto:lvalente@epcss.net) or phone her at 714-731-6630.

Pacific Coast Speech Services offers superior assistance to local school districts with a clinician vacancy. We welcome [inquiries](#) from our district/non-public partners, as well as clinicians contemplating a job change.

[Graduating soon?](#) If you are graduating in the next year, we invite you to view our pages designed to assist graduates in completing their final year and preparing for the transition from complete graduate programs to CFs. Here are some examples:

- [Quick Tips](#) - Like taking pictures of your favorite materials at each practicum site for graduation gifts/future materials budgets.
- A [bell curve](#) with a "cheat sheet" on the back to assist you with those tricky IEP meetings.
- Specific [guidelines](#) for determining whether a clinical fellowship will offer appropriate supervision before you start.

If you are making a life change such as considering private practice, moving to part time contracting from full time employment or retiring, we have specific suggestions for you as well!



**Jokes for Kids**

We know your favorite part of our newsletter is the kids jokes. Did you know we tweet jokes weekly? You can receive them to your phone by following [@PCSSinSoCal](#). Here are some of our recent favorites!

**What do you call a snowman with a six pack?** An abdominal snowman!

**What do you call a rude reindeer?** RUDE-olph!

**What do you call a snowman in the desert?** A puddle!

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